



# Minnesota Counting All Students Ancestry Data

February 2019  
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# Overview



- ▶ JMC is releasing a series of Counting All Students (CAS)(Ed-Fi) videos in 2019.
- ▶ These videos will be short and will cover topics such as
  - Start Year
  - Mid Year
  - Year End
  - Near Real Time vs. Batch Processing
  - Near Real Time
  - Ancestry Data
  - Minnesota Miscellaneous
  - Error Correction
  - Counting All Students: 2019–2020 and beyond

# CAS Ancestry Data

## Background

Ancestry data is to be collected by MDE as part of a Counting All Students, or the “All Kids Count Acct”. Read the full text of the legislation: Minnesota Statutes, sections [120B.31 subd. 3a](#) and [120B.35 subd. 3](#).

MDE will use the new Ancestry data collected, along with the pre-existing race/ethnicity data, to discover:

- ▶ Where do ethnic disparities exist inside racial groups in areas such as graduation rates and MCA scores?
- ▶ What additional information is available when we provide reports and comparisons with more detail beyond the minimum federally reporting requirement?

Note: taken from

<https://education.mn.gov/MDE/dse/count/>

# CAS Ancestry Data

Collecting Ancestry data will typically be done by having parents enter it on a form such as in the Designation Form tab of the registration process of JMC's Online Parents web application. This form may be pulled out into its own separate form in the future.

- Home
- Academics
- Report Card/Transcript
- Lunch
- Health
- Discipline
- Tuition/Fees
- Parent Information
- Bus
- Register for School
  - Start/Continue Registration Process
- Sign Forms
- Log Out

**Student Registration**

Progress: Back Next

Demographics | Emergency Contacts | Custom Fields | **Designation Form** | Contact Info | Instructions | New Children | Comment | Finished

Copy data from previous child.

## DEPARTMENT OF EDUCATION

### 2019-20 Ethnic and Racial Demographic Designation Form

Student's First Name: \_\_\_\_\_ Middle Name/Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_  
Date of Birth: \_\_\_\_\_ District: \_\_\_\_\_ School: \_\_\_\_\_

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions **(in bold)** for their children. If you choose not to answer the federal questions **(in bold)**, federal law requires schools to choose for you. This is a last resort-we prefer if parents or guardians complete the form. State questions are labeled as "Optional" and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our [Frequently Asked Questions: Ethnic and Racial Designation Form](#).

**Is the student Hispanic/Latino as defined by the federal government?** The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. <sup>1</sup>

[You must select "yes" or "no" to this question.]

**Yes** [If yes, go to Question A.]  **No** [If no, go to Question 1.]

Optional Question A: If yes was chosen above, select all that apply from the list below (this question will not be answered by school staff):

<input type="checkbox"/> Decline to indicate	<input type="checkbox"/> Guatemalan	<input type="checkbox"/> Salvadoran	<input type="checkbox"/> Other Hispanic/Latino
<input type="checkbox"/> Colombian	<input type="checkbox"/> Mexican	<input type="checkbox"/> Spaniard/Spanish/Spanish American	<input type="checkbox"/> Unknown
<input type="checkbox"/> Ecuadorian	<input type="checkbox"/> Puerto Rican		

Go to Question 1.

# CAS Ancestry Data



Since 1980

Eric Doyle - MN Ethnic and Racial Demographic Designation Form

Go to Question 1.

[Select "yes" to at least one of the Questions (1-6) below.]

**Question 1: Does the student identify as American Indian or Alaskan Native as defined by the state of Minnesota?** The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognitions. [This question is needed to calculate state aid/funding.]

**Yes** [If yes, go to Question 1a.]  **No** [If no, go to Question 2.]

Optional Question 1a: If yes was chosen above, select all that apply from the list below (this question will not be answered by school staff):

- Decline to indicate  Cherokee  Other North American Indian Tribal Affiliation  
 Anishinaabe/Ojibwe  Dakota/Lakota  Unknown

Go to Question 2.

**Question 2: Is the student American Indian from South or Central America?**

**Yes** [If yes, go to Question 3.]  **No** [If no, go to Question 3.]

**Question 3: Is the student Asian as defined by the federal government?** The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Phillipine Islands, Thailand, and Vietnam.<sup>1</sup>

**Yes** [If yes, go to Question 3a.]  **No** [If no, go to Question 4.]

- Decline to indicate  Asian Indian  Burmese  Chinese  
 Filipino  Hmong  Karen  Korean  
 Vietnamese  Other Asian  Unknown

Go to Question 4.

# CAS Ancestry Data

Eric Doyle - MN Ethnic and Racial Demographic Designation Form

Yes [If yes, go to Question 4.] No [If no, go to Question 4.]

- Decline to indicate
- Filipino
- Vietnamese
- Asian Indian
- Hmong
- Other Asian
- Burmese
- Karen
- Unknown
- Chinese
- Korean

Go to Question 4.

**Question 4: Is the student black or African American as defined by the federal government?** The federal definition includes persons having origins in any of the black racial groups of Africa.<sup>1</sup>

- Yes [If yes, go to Question 4a.]
- No [If no, go to Question 5.]
- Decline to indicate
- African-American
- Ethiopian-Oromo
- Ethiopian-Other
- Liberian
- Nigerian
- Somali
- Other black
- Unknown

Go to Question 5.

**Question 5: Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government?** The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.<sup>1</sup>

- Yes [Go to Question 6.]
- No [Go to Question 6.]

**Question 6: Is the student white as defined by the federal government?** The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.<sup>1</sup>

- Yes
- No

<sup>1</sup>Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

# CAS Ancestry Data

Ancestry data from the a form (such as Student Registration) will automatically be stored for each student on the Student Data page in the Race/Ethnicity tab.

This data can also be manually entered on this page as shown in the next few slides.

Grand Bend High School Day: 79 - 01/03/2019 - Thursday 2018-2019

Grade: All Active Find: <- -> Save

Last: Gilman Gender: M Primary Type: Primary  
 First: Gregory Grade: 9 Contact Name Desc:  
 Middle: Jay Contact Address  In Mailings  
 Suffix: Contact Address2  In Reports  
 Advisor: - Contact City, State, Zip Copy Contacts  
 Building #: 101 Contact Phone Numbers Change Contact  
 JMC Building: 101 - Grand Bend High Sch Contact Password Clear  
 Contact Email

General Bus Comments Confidential Custom ELL/LEP Entry MARSS Photo ProgramHist Race/Ethnicity Sensitive Spec Ed

Hispanic-Latino  American Indian-Alaskan Native  North American Indian  
 Asian  Black-African American  
 Hawaiian/Pacific Islander  White  
 Ethnicity: 5

Add Ancestry Row

Ancestry / Ethnic Origin	
Edit Delete	Hispanic/Latino - Guatemalan
Edit Delete	Asian - Korean

Print New Student StuRefNum # Save

# CAS Ancestry Data



Since 1980

Grand Bend High School

Day: 79 - 01/03/2019 - Thursday

2018-2019

[Logout](#)

Grade: **All Active** ▼

Find:  <- >

**Save**

**Switch Building:**

Grand Bend H ▼

**Switch Year:**

2018-2019 ▼

**Quick Links:**

[Student Scope](#)

[Add New Contact](#)

[Edit Schedules](#)

Last:

Gender: **M** ▼

**Primary** ▼

Type: **Primary** ▼

First:

Grade: **9** ▼

Contact Name

Desc:

Middle:

Contact Address

In Mailings

Suffix:

Contact Address2

In Reports

Advisor:  ▼

Contact City, State, Zip

**Copy Contacts**

Building #:

Contact Phone Numbers

**Change Contact**

JMC Building:  ▼

Contact Password

**Clear**

Contact Email

General Bus Comments Confidential Custom ELL/LEP Entry MARSS Photo **ProgramHist** Race/Ethnicity Sensitive Spec Ed

Add Ancestry Row

**Ancestry / Ethnic Origin**

Hispanic/Latino - Guatemalan

Asian - Korean

▼

Black - African-American

Black - Ethiopian-Oromo

Black - Ethiopian-Other

Black - Liberian

Black - Nigerian

Black - Decline to indicate

Black - Other

Black - Somali

Black - Unknown

Hispanic/Latino - Columbian

Hispanic/Latino - Ecuadorian

Hispanic/Latino - Guatemalan

Hispanic/Latino - Mexican

Hispanic/Latino - Decline to indicate

Hispanic/Latino - Other

Hispanic/Latino - Puerto Rican

Hispanic/Latino - Salvadoran

Hispanic/Latino - Spaniard/Spanish/Spanish-American

Hispanic/Latino - Unknown

**Not Specified**

- Hispanic-Latino**
  - American Indian-Alaskan Native
  - North American Indian
  - Asian**
  - Black-African American
  - Hawaiian/Pacific Islander**
  - White
- Ethnicity:

**Print**

**New Student**

**StuRefNum #**



# CAS Ancestry Data



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Add Ancestry Row

	Ancestry / Ethnic Origin
Edit Delete	Hispanic/Latino - Guatemalan
Edit Delete	Asian - Korean
<u>Update</u> Cancel	Asian - Chinese ▼

# CAS Ancestry Data

Add Ancestry Row

<b>Ancestry / Ethnic Origin</b>	
Edit Delete	Hispanic/Latino - Guatemalan
Edit Delete	Asian - Korean
Edit Delete	Asian - Chinese

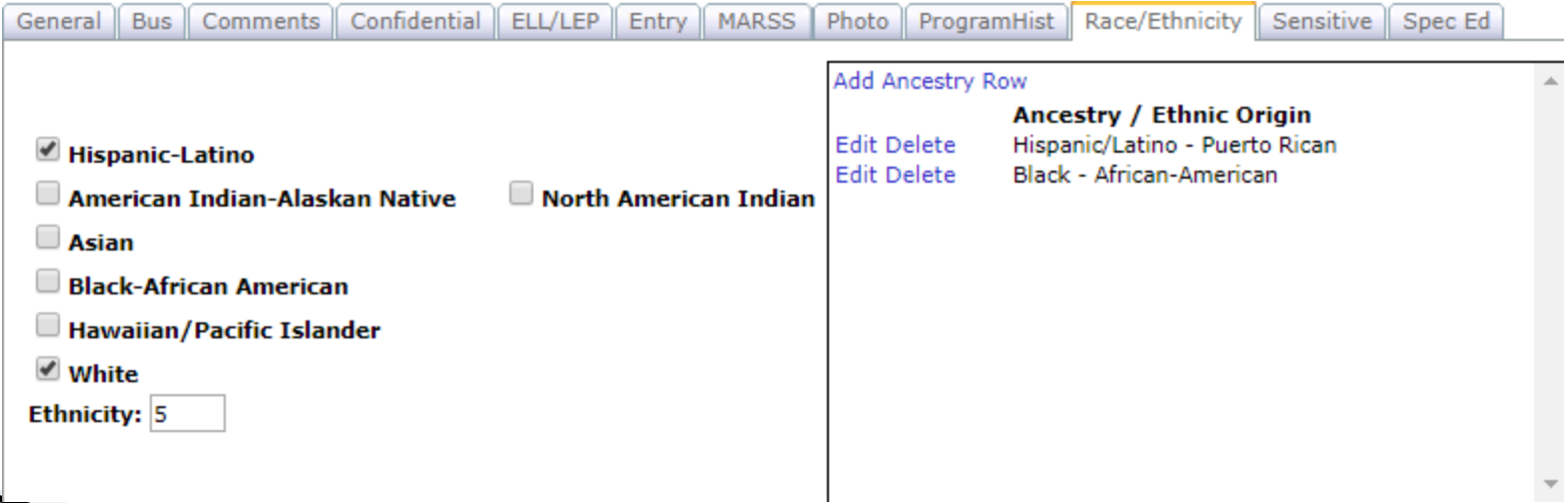
# CAS Ancestry Data

## Combinations that Don't Make Sense

Having an ancestry for a race/ethnicity that is not also checked

•Example

- Ancestry list includes row for Black – African American but Black – African American is not checked on the right side of the page



The screenshot shows a software interface with a tabbed menu at the top. The 'Race/Ethnicity' tab is selected. Below the tabs, there are several checkboxes for race/ethnicity categories. The 'Hispanic-Latino' and 'White' checkboxes are checked, while others are not. Below these is an 'Ethnicity' field with the value '5'. To the right, there is a table titled 'Add Ancestry Row' with two rows of data. The first row is 'Hispanic/Latino - Puerto Rican' and the second row is 'Black - African-American'. Each row has 'Edit' and 'Delete' links next to it.

Add Ancestry Row	
Ancestry / Ethnic Origin	
Edit Delete	Hispanic/Latino - Puerto Rican
Edit Delete	Black - African-American

# CAS Ancestry Data

## Combinations that Don't Make Sense

Having checked North American Indian but not having checked American Indian – Alaskan Native  
–Happened on a recent support call  
–See next slide

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Hispanic-Latino  
 American Indian-Alaskan Native  North American Indian  
 Asian  
 Black-African American  
 Hawaiian/Pacific Islander  
 White  
Ethnicity:

[Add Ancestry Row](#)  
No Records Found.

# MDE Race Ethnicity Definitions

- MDE Data Elements defined at:
  - [MDE Data Elements Link \(from MARSS Reporting Instructions Page\)](#)
- ▶ Discuss new North American Indian
- ▶ Discuss all info on the page
- ▶ Discuss how data is collected, what it means
  - All on pages 75–76 in MDE data elements documentation

# Minnesota CAS Resources

- ▶ <https://education.mn.gov/MDE/dse/count/>

# JMC Resources



- ▶ [http://jmcinc.com/state\\_reporting](http://jmcinc.com/state_reporting)
- ▶ Documentation Updates
  - ▶ Minnesota State Reporting (PDF)
  - ▶ Instructional Videos Series
  - ▶ Sign up for free web-based training
  - ▶ All will be updated on ongoing basis

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#### CURRENT BUILD DATE:

NextGen: 1/11/19

- Download / Update Software Resources
- Secretary / Office Professionals
- Technology Professionals
- Administrators
- Teachers
- State Reporting**
- Food Service Professionals
- Health Professionals
- Prospective Clients
- Contact Us
- Office Supplies
- Upcoming Events**

#### News

There are a lot of changes happening with state reporting. Please refer to the appropriate tab at right for your state for information about documentation updates, deadlines, and related news.

## STATE REPORTING

All State Reporting resources are available for you on this page. Please click on the tab that contains the state reporting information you need.

- Minnesota**
- Wisconsin
- Nebraska
- Iowa
- Other States

JMC prides itself on keeping up-to-date on all Minnesota state reporting requirements. All Minnesota state reporting options are contained in the JMC Minnesota module and include options for MARSS, MCCC, Early Education Student, Perkins, STAR, and Graduation Standards reporting. Before you upload your files to the Minnesota Department of Education, most file generation options in the JMC Minnesota module will generate an error report for you. This means you can correct nearly all issues with your data before uploading your files to MDE.

[Early Education](#) [MARSS](#) [MCCC](#) [Perkins](#) [STAR](#)

### Counting All Students (Ed-Fi) Video Series

<a href="#">Counting All Students - Start Year</a>	<a href="#">PDF 2/19/2019</a>	<a href="#">Video 2/19/2019</a>
<a href="#">Counting All Students - Near Real Time vs. Batch Processing</a>	<a href="#">PDF 2/19/2019</a>	<a href="#">Video 2/19/2019</a>
<a href="#">Counting All Students - Ancestry Data Collection</a>	<a href="#">PDF 2/19/2019</a>	<a href="#">Video 2/19/2019</a>

### RECENT PRESENTATIONS

<a href="#">MDE Ed-Fi Overview from JMC 2018 Summer Conference in Chaska</a>	<a href="#">PDF 8/2/2018</a>
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### DOCUMENTATION

<a href="#">Minnesota State Reporting</a>	Updated 9/19/2018
<a href="#">Attendance MN</a>	Updated 4/26/2018

Remote Technical Support





# Questions?

- ▶ Feel free to contact us:
- ▶ JMC Technical Support
  - ▶ Talk with Us: 800-524-8182
  - ▶ Website: <http://www.jmcinc.com>
  - ▶ Support Tickets:  
<http://tickets.jmcinc.com/>
  - ▶ Email: [Support@jmcinc.com](mailto:Support@jmcinc.com)