

JMC Wisconsin State Reporting – Fall 2016



JMC WISEdata and WISEid Webinar

September 19, 2016

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Overview

- New Citizenship Testing
- New and modified data elements for 1617 / data entry
- Configuring JMC for WISEdata
- Entering New Students
- Drops/Adds/Reenters
- WISEids
- WISEdata reporting

New Citizenship Testing

- Grading - Test Scores

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Test Categories:


- CAPLURE
- FAST - Formative Assessment System for Teachers
- GRAD
- GRAD - Strands and Substrands
- General
- IAAT - Iowa Algebra Aptitude Test
- Iowa Assessments
- ITBS - Iowa Tests of Basic Skills
- ITED - Iowa Tests of Educational Development
- MAT - Metropolitan Achievement Test
- MCA
- MCA Strands
- mCLASS
- Minnesota Assessment - GRR - Grad Requirement Record
- MOD - MCA Modified
- MDH - Minnesota Department of Health
- MTAS - Minnesota Test of Academic Skills
- MTELL - Mathematics Test for ELL
- MTELL - Strands and Substrands
- NCHSE - National Consortium for Health Science Educ
- NOCTI - National Occupational Competency Testing Inst
- NRAEF - National Restaurant Association Educ Foundation
- NREMT - National Registry of Emergency Medical Techs
- NWEA MAP
- Observational Survey of Early Literacy Achievement
- PACT
- PALS - Phonological Awareness and Literacy Screening
- PAP - Phonological Awareness Profile
- PAT - Phonological Awareness Test
- PAT2 - Phonological Awareness Test 2
- PIAT-R Peabody Individual Achievement Test
- PLAN
- PSAT/NMSQT
- SAT
- SAT Subject Tests
- SkillsUSA
- Smarter Balanced Assessments
- SOLOM - Student Oral Lang Obs Matrix
- SOLOM subtests
- STAR
- TEAE - Test for Emerging Acad Engl
- TEAE subtests
- TPRI - Texas Primary Reading Indicator
- US Citizenship (Naturalization)
- WorkKeys
- Yopp-Singer

Test Name	Show On Screen	Show On Transcript	Description
Citizenship (Naturalization) Test	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

New Citizenship Testing

- Grading – Test Scores – Edit Student Test Scores

Save Cancel

Test Category	Test Name	Date	Grade	Score	Comment
US Citizenship (Naturalization) ▼	Citizenship (Naturalization) Test ▼		11	P	

- Grading – Transcripts – Print Transcripts
 - Make sure to include test scores on transcripts

Test Scores		
Citizenship (Naturalization) Test		
09/15/16	Score: P	Grade: 11

Class Rank	

Discussion: Do you think this is enough?

New data elements for 1617 / data entry

- Tabs reorganized on Student data page
- Special Ed History tab
 - Auto setup from old data elements
 - Special Ed Comment (relatively new) split into own tab
- Program History tab
 - Relocated CEIS, 3rd Party
 - Auto setup from old data elements
 - Auto setup will also draw from ELL

New data elements for 1617 / data entry - continued

- Economically Disadvantaged (Edit Student Sensitive Data)
- Expected Transfer Ed Org/ School (Student Data - State Rpt tab)
- Resident Ed Org (Student Data - State Rpt tab)
- Repeat Grade (Student Data - State Rpt tab)
- SATA (Student Data - State Rpt tab)
- Birth County (Student Data - Entry tab)
- Visa (Student data - Entry tab)

New Data Element - RepeatGrade

- **The following is copied from DPI Documentation**

- Rule- Only required when Completed School Term is 'Y'.
- Note- When a student is promoted to the next grade level, the repeat grade level indicator would be a 'N'. This is opposite to what the SIS is used to sending earlier (which was promotion indicator). Please check to make sure to avoid any confusion.

Repeat Grade Indicator / Promotion Indicator Outcome (from DPI)

- Promotion occurs when a student has made sufficient progress over the course of the school year to advance to a higher grade level. WISEdata collects a repeat grade indicator. The school in which the student completed the school term must identify whether a student is expected to repeat the same grade level in the following school year. For a student transferring to a new district, the grade level in the following school year is not relevant; answer repeat grade indicator considering the grade the student would have attended if he/she remained in your district.

“Old” Special Ed in JMC – circa July 2016

General Comments Confidential Bus **Spec Ed** Entry Title I/III ELL/LEP State Rpt Incidents Removals Race/Ethnicity Custom Photo

Spec Ed (IDEA Eligible) Spec Ed Begin Date: 8/1/2016 Spec Ed End Date: 8/31/2016

IEP IEP Begin Date: 8/2/2016 IEP End Date: 8/30/2016 IEP Review Date: 8/17/2016

504 Plan 504 Date:

CIES CIES Date:

Primary Disability: LD Specific Learning Disability Parentally Placed Private

Secondary Disability 1: N Not IDEA Eligible or No Disability FAPE Responsible School:

Secondary Disability 2: N Not IDEA Eligible or No Disability Educational Environment: A Ages 6-21: Regular Class At Least 80 percent

Secondary Disability 3: N Not IDEA Eligible or No Disability

Secondary Disability 4: N Not IDEA Eligible or No Disability


Secondary Disability 5: N Not IDEA Eligible or No Disability

Comments: Share with Teachers

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Special Ed History

General Bus Comments Confidential Custom ELL/LEP Entry Photo Programs Race/Ethnicity SpecEd SpecEd Comment St

504 Plan 504 Date: 

Special Education History: [Add Row](#)

: 1

Spec Ed (IDEA Eligible): <input checked="" type="checkbox"/>	Primary Disability: LD Specific Learning Disability
Spec Ed Begin Date: 8/31/2016	Secondary Disability 1: N Not IDEA Eligible or No Disability
Spec Ed End Date:	Secondary Disability 2: N Not IDEA Eligible or No Disability
IEP: <input checked="" type="checkbox"/>	Secondary Disability 3: N Not IDEA Eligible or No Disability
IEP Begin Date: 9/9/2016	Secondary Disability 4: N Not IDEA Eligible or No Disability
IEP End Date:	Secondary Disability 5: N Not IDEA Eligible or No Disability
Parentally Placed Private: <input type="checkbox"/>	Setting: A Ages 6-21: Regular Class At Least 80 percent
	FAPE Responsible School: Not Specified

Special Ed History

- New tab on Student Data page as of late August or September builds
- Reported via WISEdata only for public schools
- Student will automatically have a Special Ed history record created based on former special ed data elements
 - If student had data for any of the following:
 - Special Ed checked
 - Special Ed Date
 - IEP checked
 - IEP Date
 - Primary Disability specified

Special Ed History

- Allows you to track multiple spans of special ed service/history
 - An example would be when an IEP gets modified
 - Add a special ed history record for the student
 - Update the IEP begin date to reflect start of new IEP
 - Update the IEP end date to reflect when next review is required (expires?)
- **Never enter a Special Ed End Date unless the student will no longer be receiving special ed services**

Special Ed History – Multiple Spans

Special Education History: [Add Row](#)

:72

[Edit](#) [Delete](#)

Spec Ed (IDEA Eligible):

Spec Ed Begin Date: 9/1/2016

Spec Ed End Date:

IEP:

IEP Begin Date: 11/20/2015

IEP End Date: 11/19/2016

Parentally Placed Private:

Primary Disability: N Not IDEA Eligible or No Disability

Secondary Disability 1: N Not IDEA Eligible or No Disability

Secondary Disability 2: N Not IDEA Eligible or No Disability

Secondary Disability 3: N Not IDEA Eligible or No Disability

Secondary Disability 4: N Not IDEA Eligible or No Disability

Secondary Disability 5: N Not IDEA Eligible or No Disability

Setting: A Ages 6-21: Regular Class At Least 80 percent

FAPE Responsible School: Boyceville Hi

1. Click **Add Row** button
2. **Edit** new record and click **Update** (do not enter Sp Ed Exit Date unless....)

Special Education History: [Add Row](#)

IEP Begin Date: 11/20/2015

IEP End Date: 11/19/2016

Parentally Placed Private:

Secondary Disability 4: N Not IDEA Eligible or No Disability

Secondary Disability 5: N Not IDEA Eligible or No Disability

Setting: A Ages 6-21: Regular Class At Least 80 percent

FAPE Responsible School: Boyceville Hi

:227

[Edit](#) [Delete](#)

Spec Ed (IDEA Eligible):

Spec Ed Begin Date: 9/19/2016

Spec Ed End Date:

IEP:

IEP Begin Date: 9/19/2016

IEP End Date: 9/19/2017

Parentally Placed Private:

Primary Disability: N Not IDEA Eligible or No Disability

Secondary Disability 1: N Not IDEA Eligible or No Disability

Secondary Disability 2: N Not IDEA Eligible or No Disability

Secondary Disability 3: N Not IDEA Eligible or No Disability

Secondary Disability 4: N Not IDEA Eligible or No Disability

Secondary Disability 5: N Not IDEA Eligible or No Disability

Setting: A Ages 6-21: Regular Class At Least 80 percent

FAPE Responsible School: Boyceville Hi

Special Ed History – DPI Definitions

- **ideaEligibility** Boolean , identifying if a student is IDEA eligible.
 - Note – In JMC this is the Special Ed check box
- This should always be ‘Y’ for 2016-17
 - **Note - sSEPA is not expected for students with a disability who are not IDEA eligible or for non-disabled students.**
 - In JMC, this means that you can have a special ed history record for a student with only the primary disability information in it, but these do not get sent to WI DPI via WISEdata

Special Ed History – DPI Definitions

beginDate The date of implementation of special education services at a school for the school year. This can be the same as the first day of school the student is receiving services or the IEP/ISP beginDate or the day an IEP/ISP review/revision/change is implemented.

Note : Review/ Revision/ Change - Modification to the current IEP changing any of the following data fields -
iepBeginDate, iepEndDate,
widpiFAPEResponsibleschoolreference,
specialEducationSetting, widpiParentPlacedPrivate,
wiDpiStudentSpecialEducationProgramAssociationDisabilitie
s

Special Ed History – DPI Definitions

endDate Must be sent if IEP/ISP is revoked or student is no longer eligible or exited, sSEPA record endDate is set to the effective date of one of these events.

Note - Effective date In the scenario the parent revoked consent or the IEP team determines the child is no longer eligible, a notice is sent to the parent indicating the date the services will end. This date should be used as the endDate In the scenario the student exits the district while servicing special education services, this will be the date he exited.

Special Ed History – DPI Definitions

- **iepbeginDate**
 - The effective date of the most recent IEP
- **iependDate**
 - The end date of the most recent IEP

Special Ed History – DPI Definitions

- **widpiFAPEResponsibleschoolreference**
 - A reference to the related School resource.
 - schoolId (integer): The identifier assigned to a school by the State Education Agency (SEA).
 - Note – DPI states that this should always be populated, generally with your own School ID
 - JMC will autopopulate with student's current School ID as of build 09/15/16 or later

Special Ed History – DPI Definitions

- **specialEducationSetting**
 - Unique identifier used as Primary Key, not derived from business logic, when acting as Foreign Key, references the parent table.
 - Formerly in JMC was Educational Environment

Special Ed History – DPI Definitions

- **widpiParentPlacedPrivate**

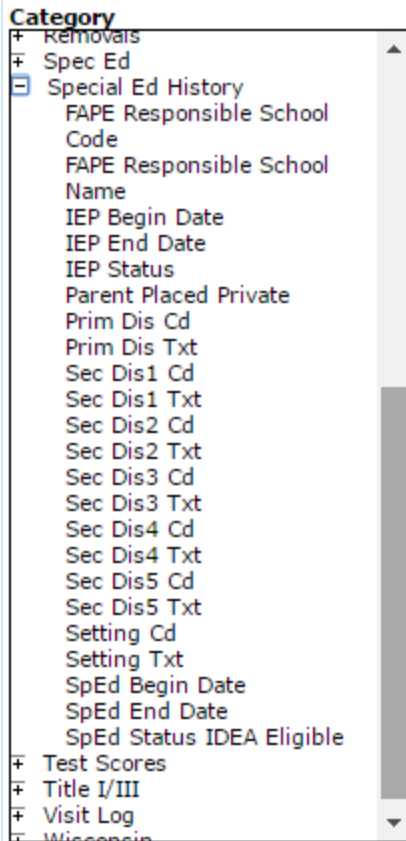
- Identifies if a student is receiving Primary education services from a Private school and Special education services from a public school. Indication of a student placed by a parent or guardian in private school, Parentally Placed Private, who receives special education or related services from the submitting district that meet state standards under a service plan (34 CFR 300.452--300.462).

- **wiDpiStudentSpecialEducationProgramAssociationDisabilities**

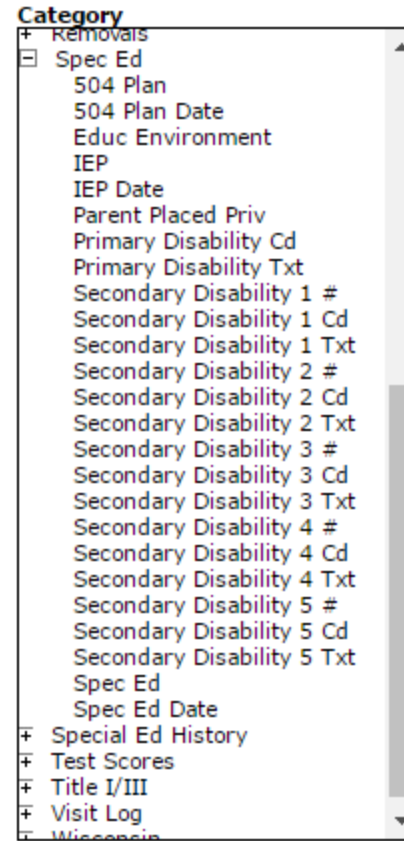
- **disabilityDescriptor** (string): Key for Disability Descriptor, **reporting** (boolean): As defined by the U.S. Office of Special Education Programs (OSEP) **reporting** disability is the disability condition that best describes an IDEA-eligible student's impairment; the impairment that is most disabling.

Special Ed in JMC Student Lists as of Build 09.19.16

New Special Ed History



Older Special Ed Data Elements (no longer visible on Student Data page)



Editing Program History

General Bus Comments Confidential ELL/LEP Entry Photo **Programs** Race/Ethnicity SpecEd SpecEd Comment State Rpt T

Program History: **Add Row**

: 7

Edit Delete	Coordinated Early Intervening Services	Begin Date: 9/13/2016	End Date:
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General Bus Comments Confidential ELL/LEP Entry Photo **Programs** Race/Ethnicity SpecEd SpecEd Comment State Rpt T

Program History: **Add Row**

: 7

Update Cancel	Coordinated Early Intervening Services ▼ Coordinated Early Intervening Services Third Party - CESA ELL Served Not Specified Third Party - OTHER	Begin Date: 9/13/2016	End Date:
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Program History – Multiple Spans

General Bus Comments Confidential ELL/LEP Entry Photo **Programs** Race/Ethnicity SpecEd SpecEd Comment State Rpt T

Program History: **Add Row**

# :7	<input type="button" value="Edit"/>	<input type="button" value="Delete"/>	Coordinated Early Intervening Services	Begin Date: 8/13/2016	End Date: 8/31/2016
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1. Edit 1st record – enter end date
2. Click **Add Row** button
3. Edit new row (record type, begin date)

General Bus Comments Confidential ELL/LEP Entry Photo **Programs** Race/Ethnicity SpecEd SpecEd Comment State Rpt T

Program History: **Add Row**

# :7	<input type="button" value="Edit"/>	<input type="button" value="Delete"/>	Coordinated Early Intervening Services	Begin Date: 8/13/2016	End Date: 8/31/2016
# :8	<input type="button" value="Edit"/>	<input type="button" value="Delete"/>	Coordinated Early Intervening Services	Begin Date: 9/19/2016	End Date:

Program History

- New tab on Student Data page as of September builds
- Reported via WISEdata only for public schools
- Related to these JMC data elements, some now retired
 - CEIS (Coordinated Early Intervening Services)
 - Check box removed from Student Data – General tab
 - ELL Served
 - ELL data element remain intact on Student Data ELL/LEP tab
 - Third Party – CESA
 - Third Party – Other
 - Third Party removed from Student Data State Rpt tab

Program History

- Allows you to track multiple spans of program service/history
 - For example, student is in and out of Coordinated Early Intervening Services (CEIS)
 - Enter End Date for initial Program History CEIS record
 - Add new Program History record for CEIS with new Start Date

Program History

- Student will automatically have a Program History record created based on former JMC student data elements
 - If student had data for any of the following:
 - Coordinated Early Intervening Services checked
 - ELL/LEP
 - setting of 1-5
 - Third Party (formerly Student Data in State Reporting tab)
 - Either selected values of “CESA” or “Other”

Program History

- DPI is indicating that there will be more programs tracked in a similar way in the future
 - Example: 504 Plan
- These types of programs may end up as additional program types in the Program History

Program History and Related Data Elements in JMC Student Lists as of Build 09.19.16

New Program History

- Category**
- + Contact Doctor
 - + Contact Emergency
 - + Contact Fee
 - + Contact Fee Organization
 - + Contact Lunch
 - + Contact Other
 - + Contact Primary
 - + Contact Secondary
 - + Contact Storm
 - + Discipline
 - + ELL/LEP
 - + Entry
 - + General
 - + Health History
 - + Immunizations
 - + Incidents
 - + Internal Data
 - + Lunch/Economic
 - + Program History
 - Begin Date
 - End Date
 - Program Code
 - Program Name
 - + Race-Ethnicity
 - + Removals
 - + Spec Ed
 - + Special Ed History
 - + Test Scores
 - + Title I/III
 - + Visit Log
 - + Wisconsin

Older Related Data Elements

- [-] ELL/LEP
 - ELL Exit Date
 - ELL Placement Date
 - ELL Served
 - ELL/LEP
 - Native Language-ISO code
 - Native Language-text

ELL/LEP
 ELL Placement Date
 ELL Exit date
 - Still visible on
 Student Data page

- [-] Wisconsin
 - Completed Term
 - Credential
 - Early Interv Serv
 - Expected Transfer Ed Org
 - Expected Transfer School
 - Payer
 - Payer District
 - Promotion
 - Reason Out Of District
 - Repeat Grade
 - Resident Ed Org Cd
 - Resident Ed Org Txt
 - Test Status
 - Third Party
 - Visa

Early Interv Serv
 (CEIS)
 -No date
 -No longer visible on
 Student Data page

Third Party
 -CESA option
 -Other option
 -No date
 No longer visible on
 Student Data page

Modified data elements for 16-17

- Promotion (Student Data - State Rpt tab)
- Completed Term (Student Data - State Rpt tab)
 - Formerly these were typically auto-calculated by DPI
 - Now can be updated using Mass Change Fields

User Settings

- Edit - Edit School Data
- FOR EACH BUILDING
 - Client needs to edit
 - EOY Day Number
 - 3rd Friday Sept date
 - Oct 1 Child Count Date

JMC configured settings

- EdFi Settings
 - Will Need Credentials for every JMC client
 - Client Needs to subscribe to JMC with WI DPI
 - Greg will receive email from DPI
 - Greg will enter credentials into Ed-Fi settings for each client
- Utilities/Buildings
 - New School IDs and LEA IDs
 - Greg Will Look Up and Enter

Enter New Students

- New students should be entered in Edit: New Student Wizard.
- At a minimum enter the name, gender, grade level, and birth date and click Save.

JMC WI Demo High School 2016-2017

(Step 1) Enter Student Data, Click Save--> (Step 2) Select Day and Add Code, Click Add or Skip Add

Grade: All Active Find: <- -> Save

Last: Student Gender: F
First: Example Grade: 6
Middle: Primary Type: Primary
Suffix: Contact Name Desc:
Advisor: - In Mailings
Building #: 040 Contact Address2 In Reports
JMC Building: 040 - JMC WI Demo High Sr Contact City, State, Zip Copy Contacts
Contact Phone Numbers Change Contact
Contact Password Clear
Contact Email

General Bus Comments Confidential Custom ELL/LEP Entry Photo Programs Race/Ethnicity SpecEd SpecEd Comment State Rpt Title I/III Incidents Removals

Birth Date: Graduation Date: Reference #: ---
Student ID: ---
Resident District: 987 SSN:
Attending District: 0987 ID #:
Accountable Building: State ID:
WSLS School: Locker:
Username: Combination:
Password: Bus #:
Email: Resident:
Email 2: Transported:

Active
 Attendance
 State Report
 Rank
 Honor Roll
 Special Considerations
 Gifted/Talented

Print New Student StuRefNum # Save

Attendance: Student: Add Student

JMC WI Demo High School 2016-2017

(Step 1) Enter Student Data, Click Save--> (Step 2) Select Day and Add Code, Click Add or Skip Add

Student, Example

Day:

- 1 - 09/06/2016 - Tuesday
- 2 - 09/07/2016 - Wednesday
- 3 - 09/08/2016 - Thursday
- 4 - 09/09/2016 - Friday

Add Code: E2 Transfer From In State School

Add

If no add is needed, click Skip Add button.

Skip Add

- The New Student Wizard chooses the student for you – Choose the day and the code
- Click Add – Use the Skip add for student who enroll over the Summer or on the first day of school or student who you will go back to enter the add code.

Drops/Adds/Reenters

- Attendance: Student: Drop Student – Used to drop any student who leaves school during the school year.

JMC WI Demo High School

Find:

Day:

Badger, Claire (46)	1 - 09/06/2016 - Tuesday
Badger, Madison (100109)	2 - 09/07/2016 - Wednesday
Blue Angel, Mount Mary (4)	3 - 09/08/2016 - Thursday
Blugolds, Eau Claire (7)	4 - 09/09/2016 - Friday
Buccaneers, Beloit (9)	
Buccaneers, Marinette (8)	
Chargers, Barron County (10)	
Cougars, Waukesha (11)	
Cyclones, Fox Valley (12)	
Devils, Manitowoc Blue (6)	
Devils, Stout Blue (5)	
Eagles, Edgewood (13)	
Eagles, Marquette Golden (16)	
Example, Student (3)	

Drop Code:

Drop

Drops/Adds/Reenters

- Attendance: Student: Add Student – Used to add any student who starts school after day 1

JMC WI Demo High School

Find:

Badger, Claire (46)
Badger, Madison (100109)
Blue Angel, Mount Mary (4)
Blugolds, Eau Claire (7)
Buccaneers, Beloit (9)
Buccaneers, Marinette (8)
Chargers, Barron County (10)
Cougars, Waukesha (11)
Cyclones, Fox Valley (12)
Devils, Manitowoc Blue (6)
Devils, Stout Blue (5)
Eagles, Edgewood (13)
Eagles, Marquette Golden (16)
Example, Student (3)

Day:

1 - 09/06/2016 - Tuesday
2 - 09/07/2016 - Wednesday
3 - 09/08/2016 - Thursday
4 - 09/09/2016 - Friday

Drop Code:

Drop

Typically you would only need to come here if you “skip add” a student and put in their add code information at a later date.

Drops/Adds/Reenters

- Attendance: Student: Re-enter Student – Used to add any student who was in school during the current school year, dropped out, and came back all during the same school year.

JMC WI Demo High School

Find:

Badger, Claire
Badger, Madison
Blue Angel, Mount Mary
Blugolds, Eau Claire
Buccaneers, Beloit
Buccaneers, Marinette
Chargers, Barron County
Cougars, Waukesha
Cyclones, Fox Valley
Devils, Manitowoc Blue
Devils, Stout Blue
Eagles, Edgewood
Eagles, Marquette Golden
Example, Student

Day:

1 - 09/06/2016 - Tuesday
2 - 09/07/2016 - Wednesday
3 - 09/08/2016 - Thursday
4 - 09/09/2016 - Friday

Typically you would do this on day three or later. Usually much later in the school year.

You can check your work in [Attendance: Reports: Drop/Add](#)

Race-ethnicity

- Race-ethnicity must be designated for all students on the Edit Student Data Screen under the Race/Ethnicity Tab
 - 2 questions
 - Race (hispanic/latino Y/N)
 - Ethnicity (check at least one)

General Bus Comments Confidential C

Hispanic-Latino: Yes ▼

American Indian-Alaskan Native

Asian

Black-African American

Hawaiian/Pacific Islander

White

Ethnicity: 5

Federal Guidelines for entering race/ethnicity data may be found at:
https://nces.ed.gov/ipeds/Section/collecting_re

WISEids

- WISEids must be assigned for all students and can be imported from the DPI site or you can look up an individual number for a student on the DPI site.
- To import WISWids you must export a file first in Wisconsin: WISEid: Export WISEid Person Upload File.
- You can do all student or students w/o a WISE id. Doing all students for verification can be a good process.

Grade level: All Students ▼

Include Only Private Choice Students

Check Errors

Start Export

51 students selected.

Students without proper race/ethnicity designated.

Badger, Claire: Hispanic not specified.

Badger, Claire: Race not specified.

Badger, Madison: Race not specified.

Blue Anjel, Mount Mary: Hispanic not

Fix all errors, come back to this screen and check for errors again. “Start Export” once all errors have been taken care of.

The file will be saved for upload. Upload it to the DPI site.

WISEids

- After you have receive a WISEid file back go to Wisconsin: WISEid: Import WISEid Person Upload File.

Make sure to select the option 'Student Download by Local Person ID' (LID) when downloading your file from the WISEid application.

WISEid LID File to import:

Choose File No file chosen

Start Import

As with any data import into JMC make sure to take note of any directions on the screen.

WISEdata Initialization / Synchronization

- WISEdata Initialization
 - Use for now like ISES fall submissions
 - 3rd Friday in September
 - October 1 Child Count (Public schools only)
 - New option – can specify one grade level at a time
 - Encourage you to do so as sending for all students at once will be slow and may time out
- WISEdata Synchronization
 - Use to update one student
 - Select the student from drop down list
 - Common use would be if fixing errors for a student and want to resubmit only that student via WISEdata

WISEdata Year End

- For June 2017 Year End reporting
- Submits additional resource not included in WISEdata Initialization
 - Student Academic Record
 - Includes information for graduating seniors
- Has grade level option like WISEdata Initialization
- May be more updates coming yet

Beyond

- More data in WISEdata
 - More programs
 - 504
 - More resources
 - Discipline
 - CWCS
- Near Real Time
 - Was already working for Private Choice schools in spring 2016
 - Temporarily disabled
 - Needs to be updated for Public Schools (new resources)
 - Needs more edge cases worked out
 - Will have enhanced logging
 - Will eventually change how you think of state reporting

Thank You for Attending

- Any questions?
- Contact JMC Technical Support
 - 800-524-8182 extension 1
 - techsupport@jmcinc.com
 - Online Technical Support
- Contact Paul Freid
 - 800-524-8182 extension 224
 - paul@jmcinc.com
- Contact Greg Gilman
 - 800-524-8182 extension 225
 - greg@jmcinc.com